

Research and Sponsored Programs

Research Definitions

The materials included here define different types of research and associated outcomes for the purpose of clarity of reporting across a variety of institutional documents.

- Intramural
 - Research activities (i.e. research design, literature review, data collection and analysis, etc.) conducted by UWS employees or students which includes any or all of the following characteristics: internal peer collaboration, UWS seed funding (or other UWS funding source), or internal peer review.
- Extramural
 - Research activities (i.e. research design, literature review, data collection and analysis, etc.) conducted by UWS employees or students which includes any or all of the following characteristics: external peer collaboration, non-UWS funding source(s) or external peer review.
- Peer reviewed
 - Internal – Review of scholarly work by employees or students of UWS. See new process document; reviewer can be anonymous or known, depending on need
 - External – Review of scholarly work by a reviewer who is employed outside of UWS, often an appointed reviewer for a journal, conference, or funding body. External peer review is typically anonymous but is dependent on the type of publication/presentation or rules of the organization
- Classifications of types of faculty scholarship for various reports:
 - Published through anonymous external peer-review:
 - typical outcomes include journal articles, reviews, books and chapters
 - Presentation through anonymous external peer-review:
 - typical outcomes include national or local conferences – posters, panels, papers
 - Published in other contexts (sometimes no peer review or non-anonymous, e.g., editor review):
 - typical outcomes include newspaper/newsletter articles, book chapters (not peer reviewed), books
 - Approved and funded through anonymous peer-review:
 - typical outcomes include grants approved and funded
- Other scholarship:
 - Invited talks, speeches, presentations that did not require peer review
 - UWS dissertations (completed)
 - Internal peer reviewed documents vetted through the internal peer review process
 - UWS faculty research forum presentations (with or without internal peer review)
- Classification of faculty development work that is not scholarship:
 - Training presentation – organized internal audience or external audience
 - Examples – consultant training, training for faculty participation in a program, etc.
 - Peer mentoring project/relationship
 - Development of program-level course materials (e.g., guides on how to use case studies in teaching)