

Team Teaching (Shared Course Model) at UWS

The Shared Course Model, referred to as team teaching, at UWS is a specific, approved teaching framework where two or more instructors work as full partners to develop and teach a course together for the entire term. Teamwork offers scope for great creativity, and the need for coordination and coherence. To create effective team-taught courses, faculty must invest time and effort in the development process. The course liaison is responsible for oversight of the creation and delivery of the team-taught course.

Courses such as lab courses, where one instructor develops the content and others facilitate the lab section(s) based on that developed content, do not meet the definition of team-teaching at UWS.

Benefits

Benefits for Students: Team teaching broadens expertise, content, and perspectives beyond what a single instructor can normally provide. Multiple instructors who meaningfully develop shared content give students opportunity to

- understand the power and limitations of different approaches to the subject
- approach material from a variety of perspectives and viewpoints
- engage in respectful and constructive forms of disagreement and consideration of alternative perspectives and approaches based on scholarly inquiry
- experience collaboration among professionals
- achieve higher than usual levels of synthesis and integration
- benefit from interaction, mentoring, and feedback from multiple instructors around a single subject

Benefits for Faculty: Collaborative teaching fosters scholarly, pedagogical and practical skills growth. Faculty members

- enrich their teaching philosophies and repertoire of teaching techniques by the exploration, discussion, and deliberation related to course planning
- observe each other's work during the course
- shift from an expert in "all" content to an expert learner in some of the areas of the content
- experience new energy and ideas that impact solo teaching
- challenge their own assumptions
- advance formal or informal research collaborations
- raise the overall level of pedagogical innovation and conversation about teaching
- share the responsibility

Liaison

Role of Liaison: The liaison coordinates the team and content to actively create full integration and coherence across the sessions and instructors of a single course. They

- assure coherent professional languages, terms, demonstrations, and definitions.
- provide a clear overarching framework for course content, which results in students' experiencing the material as integrated and meaningful across multiple instructors.
- assure coherent assessment techniques.

- assure clear and consistent expectations and structures for students to seek help.
- resolve differences of opinions among professors such that students receive a consistent message and/or understand what is opinion vs evidence informed.
- assure student load related to assignments, preparation, etc. is appropriate for course credit hours.

CHE for Team Teaching in the DCP: The course liaison will receive .5 CHE in addition to the CHE as defined in Article 10 sections 2 and 3 for each course determined to meet the UWS definition of a team-taught course.

Each instructor participating in teaching in the team-taught course will receive CHE based on the percentage of the course for which they are directly responsible.

- **Example 1:** 3 credit team-taught lecture course in which three faculty equally share the responsibilities, each faculty receives 1 CHE.
- **Example 2:** 4 credit team taught lecture course, three faculty share the responsibility in the following distribution: 50%, 25%, 25%. CHE would be assigned accordingly, 2 CHE, 1 CHE, 1 CHE