Addendum to the 2018-2019 Academic Catalog

Effective: 10/08/2018 Catalog Page Number: 11

The Academic Standing section under General Academic Polices was revised to read:

Academic Standing

UWS recognizes the need for students enrolled in its academic programs to achieve or maintain satisfactory academic standing. Policy 1233 Academic Standing DC and Undergrad and Policy 1234 Academic Standing Grad Studies articulate criteria for satisfactory academic standing. Students not meeting the criteria articulated in the policy are placed on the appropriate level of academic probation.

Effective: 10/08/2018 Catalog Page Number: 13

The Leave of Absence section under General Academic Polices was revised to read:

Leave of Absence

Any student that wishes to interrupt their studies for a period of time with the specific intention of returning to complete the program, should apply for a leave of absence with the registrar. Students need to refer to Policy 1233 Academic Standing DC and Undergrad, Policy 1234 Academic Standing Grad Studies and Policy 1239 Leave of Absence and Withdrawal

Effective: 10/08/2018 Catalog Page Number: 39

The Academic Standing section under Bachelor of Science in Human Biology Degree Completion Program was revised to read:

Academic Standing

A student must have a cumulative GPA of 2.0 or higher in applicable coursework to be eligible to receive the BS degree. Transfer credits from prior undergraduate courses will not contribute to the cumulative GPA, unless they are from courses offered through UWS (e.g., online undergraduate courses, courses from the massage program). For current chiropractic program students, continuing enrollment in the BS program is contingent upon eligibility for continuing enrollment in the DC program through the first five quarters of the program. Please refer to Policy 1233 Academic Standing DC and Undergrad.

Effective: 10/08/2018 Catalog Page Number: 44

The About the Program section under Master of Science in Diagnostic Imaging (MS-DI) was revised to read:

The program is currently structured for two to three residents. The university will admit one to two residents per year. Participants maintain full-time employment with the university during the program as graduate residents. As a condition of employment, the resident must demonstrate satisfactory performance pursuant to Policy 1234 Academic Standing Grad Studies throughout the duration of the program.

Effective: 10/08/2018 Catalog Page Number: 16

The graduation requirements for the doctor of chiropractic program (DCP) following was revised to read:

Graduation Requirements - DCP

The DC degree is conferred upon the individual who has fulfilled the following program requirements:

- Successful completion, with a minimum cumulative GPA of 2.0, of all required coursework.
- Successful completion of all quantitative and qualitative clinic competency requirements.
- Freedom from all indebtedness and other obligations to UWS.

The DC program must be completed within six calendar years of the date of matriculation, including leaves of absence and any other period of non-enrollment. Students who have transferred from another DC program must earn the final 25 percent of the total credits required for the DC program at UWS.

Additionally, reference to Policy 1220 Graduation Requirements – DC Program was removed. All graduation requirements are now found in the academic catalog.

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Effective: 10/08/2018 Catalog Page Number: 21 - 23

The curriculum sequence for the DCP were revised to:

- OMIT
 - o CSA7313 Written Clinical Assessment
 - o CSA7314 Practical Clinical Skills Assessment
 - o CSA8165 Radiology Clinical Skills Assessment

Effective: 10/08/2018

Catalog Page Number: 36-37

The following course descriptions were revised:

CLI7210 Clinical Internship I (2 credits)

The clinical internship course series provides students with increasing opportunities to apply, integrate, and refine the knowledge, skills and behaviors necessary to become confident, competent, and caring primary care chiropractic physicians. Occurring within a clinic setting, interns incorporate evidence-informed clinical reasoning in applying effective health care procedures and professional integrity in the delivery of patient-centered care. Interns are mentored and supervised by attending physicians who facilitate patient care and clinical education while ensuring quality patient care. At this early point in the clinical internship course series, interns are closely supervised by attending physicians and limited to active involvement in less complicated cases. As a part of clinical internship I, students participate in the clinic entrance assessment (CEA), an evaluation which provides supervising clinicians the opportunity to evaluate their respective interns' clinical skills, identify their individual strengths and weaknesses, and determine their readiness to engage in patient care.

CLI7307 Clinical Internship II (3.25 credits)

The clinical internship course series provides students with increasing opportunities to apply, integrate, and refine the knowledge, skills and behaviors necessary to become confident, competent, and caring primary care chiropractic physicians. Occurring within a clinic setting, interns incorporate evidence-informed clinical reasoning in applying effective health care procedures and professional integrity in the delivery of patient-centered care. At this point in the clinical internship course series, interns continue to be closely supervised by their attending physician, treating similar cases as in clinical internship I, but the hours engaged in patient care are increased. As a part of clinical internship II, students participate in the practical clinical skills assessment (CSA) which is modeled after NBCE Part IV and draws from all Q1-Q8 course work. Students perform a series of specified procedures including but not limited to history, examination, and simulated treatment on a trained standardized patient. The student's performance is observed by a trained evaluator and assessed using detailed grading rubrics. Students must also answer written questions related to the clinical condition exhibited by the patient including necessary diagnostic testing, diagnosis, and case management/recommended treatment. Students are required to pass the CSA to be eligible for all off-site clinical experience in subsequent quarters. (0+10)

Effective: 10/08/2018

Effective: 10/08/2018

Catalog Page Number: 37

Catalog Page Number: 81

The following section was removed:

Clinical Skills Assessment - DC Program

A course number correction was made for doctor of education in sport and performance psychology (EdD-CMHC, SPP) individual studies (IS) curriculum sequence.

Q	r Course #	Course Name	Lecture	Clinical	Clock	Credits	Grade
2	3 SPP8120	Statistics for Clinicians and Advanced Research Methods	4	0	44	4	G

Changed to:

Qtr	Course #	Course Name	Lecture	Clinical	Clock	Credits	Grade
2-3	COUN8125	Statistics for Clinicians and Advanced Research Methods	4	0	44	4	G

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A course number correction was made for doctor of education in sport and performance psychology (EdD-CMHC, SPP) positive leadership and administration (PLA) curriculum sequence.

Qtr	Course #	Course Name	Lecture	Clinical	Clock	Credits	Grade
2-3	SPP8120	Statistics for Clinicians and Advanced Research Methods	4	0	44	4	G

Changed to:

Qtr	Course #	Course Name	Lecture	Clinical	Clock	Credits	Grade
2-3	COUN8125	Statistics for Clinicians and Advanced Research Methods	4	0	44	4	G

Effective: 10/08/2018

Catalog Page Number: 85

A course number correction was made for doctor of education in sport and performance psychology (EdD-CMHC, SPP) course descriptions.

SPP8120 Statistics for Clinicians and Advanced Research (4 credits)

Changed to:

COUN8125 Statistics for Clinicians and Advanced Research (4 credits)

Effective: 10/08/2018

Catalog Page Number: 105-106

The university policies have been revised to:

- OMIT
 - o Policy 1209 Course Exemption
 - Policy 1220 Graduation Requirements DC Program
 - Policy 1218 Academic Integrity
- ADD
 - o Policy 1024 Copyright Violation
 - o Policy 1233 Academic Standing DC and Undergrad
 - o Policy 1234 Academic Standing Grad Studies
 - Policy 1227 Academic Catalog
 - o Policy 1230 Academic Integrity