



**Regional Accreditation (NWCCU) Core Theme Objectives, Indicators and Performance Targets  
AY2017 to Present**

<b>Mission:</b> <i>To advance the science and art of integrated health care through excellence in education and patient care.</i>			
<b>Core Theme 1 - Student Success</b>			
<b>Objective</b>	<b>Indicator</b>	<b>Rationale</b>	<b>Target</b>
1.1 Students achieve program learning outcomes.	1.1.1 Standardized exam pass rates	Successful students meet performance thresholds on standardized exams.	Meet or exceed programmatic accreditation standard (where applicable) or internal goal of $\geq 80\%$ when no external benchmark is provided.
	1.1.2 Student performance on program-level learning outcomes	Successful students achieve program-level learning outcomes.	Students achieve the target for program-level learning outcomes articulated in the assessment plans.
1.2 Students complete their programs.	1.2.1 Rates of program completion	Successful students complete their programs on time.	$\geq 70\%$ of students graduate within 150% of program length.
1.3 Students report their needs are being met.	1.3.1 Student feedback survey related to needs being met	Successful students perceive their needs are being met by the University.	$\geq 70\%$ of students' responses on the positive side of the scale.
<b>Core Theme 2 – Faculty and Staff Engagement</b>			
<b>Objective</b>	<b>Indicator</b>	<b>Rationale</b>	<b>Target</b>
2.1 Faculty and staff have a positive experience.	2.1.1 Employee feedback survey on perceptions of employment experience	Engaged employees give positive results on the annual employee feedback survey.	$\geq 70\%$ of responses to the relevant items on the survey will be on the positive side of the scale.
	2.1.2 Employee feedback survey on engagement	Engaged employees report, in the aggregate, an overall feeling of satisfaction and being engaged in their work.	$\geq 75\%$ of responses to the relevant items on the survey will be on the positive side of the scale.
	2.1.3 Full-time employee retention	Engaged employees remain employed by the University.	$\geq 85\%$ retention of full-time employees each year.
2.2 Faculty and staff participate in service.	2.2.1 Employee data and (when applicable) promotion and evaluation data, related to service (professional, institution, and community)	Engaged employees participate in service to their professions, institution, and community.	$\geq 60\%$ of employees report engaging in at least one form of service each year.
<b>Core Theme 3 - Integrated Health</b>			
<b>Objective</b>	<b>Indicator</b>	<b>Rationale</b>	<b>Target</b>
3.1 Programs prepare students to approach patients/ clients from the integrated health perspective.	3.1.1 Patient survey regarding the degree to which providers approached their encounters from an integrated health perspective	Integrated health care providers utilize an approach that accounts for the whole person and forms an effective relationship between patient and provider.	$\geq 75\%$ of patients indicate the provider approached their care from an integrated health perspective.
	3.1.2 Student assessment measuring knowledge and/or competence related to approaching patients/clients from the integrated health perspective	Integrated health education prepares students to approach patients/clients utilizing an evidence-informed paradigm, in an interprofessional viewpoint, from a whole person perspective, and forming an effective relationship with the patient/client.	$\geq 70\%$ of students attain the designated pass rate on the assessment of their competence to approach patients/clients from the integrated health perspective.
	3.1.3 Student exit survey regarding confidence in their ability to utilize an integrated health approach	Integrated health education develops confidence in students regarding their readiness to utilize an integrated health approach.	$\geq 70\%$ of students indicate confidence in their ability to utilize an integrated health approach.